



Law, Public Safety, Corrections & Security

Program of Studies
2017-2018



LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY

Corrections, Homeland Security, Law Enforcement and Pre-Law							
Course Title	Post-Secondary Connection	Course Code	Recommended Grade Level				Recommended Credit
			9	10	11	12	
Advanced Legal Practice	KCTCS PGL 213	461047				X	1
Alternative Dispute Resolution		461048		X	X	X	1
Appellate Advocacy	KCTCS PGL 223	461049		X	X	X	1
Basic Security Services	EKU SEC 110	461042	X	X	X	X	1
Basic Telecommunications		461011	X	X	X	X	1
Civil Law and Procedures		461019	X	X	X	X	1
Constitutional Law and Civil Rights		461050		X	X	X	1
Co-op (Pre-Law)		461097			X	X	1
Co-op (Public Services/Protective Services)		461096			X	X	1
Correctional Systems	KCTCS CRJ 102/EKU COR 201	461037		X	X	X	1
Criminal Investigation	KCTCS CRJ 204/EKU PLS 220	461043		X	X	X	1
Criminal Law and Procedures	KCTCS CRJ 216 or CRJ 217	461020	X	X	X	X	1
Critical Infrastructure Protection	EKU HLS 301	461040		X	X	X	.5
Emergency Management	EKU HLS 201	461013		X	X	X	1
Health and Well-Being for Law Enforcement		461018	X	X	X	X	1
Internship (Pre-Law)	KCTCS CRJ 290	461095			X	X	1
Internship (Public Services/Protective Services)	KCTCS CRJ 290	461094			X	X	1
Introduction to Criminal Justice	CRJ 101(EKU or KCTCS)	461044	X	X	X	X	1

Introduction to Homeland Security	KCTCS HSM 100/EKU HLS 201	461038		X	X	X	1
Introduction to Law	KCTCS PGL 111	461051	X	X	X		1
Law Enforcement	KCTCS CRJ 215/EKU PLS 103	461045	X	X	X	X	1
Special Topics—Pre-Law	KCTCS CRJ 299	461098			X	X	1
Special Topics—Public Services/Protective Services	KCTCS CRJ 299	461099			X	X	1
Terrorism and Counterterrorism Operations	EKU PLS 375	461039		X	X	X	.5
Trial Advocacy	KCTCS PGL 223 or CRJ 230	461052		X	X	X	1

Last revised January 4, 2016

Overview of Law, Public Safety, Corrections & Security

The Law, Public Safety, Corrections & Security career cluster prepares students for careers in planning, managing, and providing legal, public safety, protective services, foreign services, and homeland security, including professional and technical support services. Students learn and practice skills that prepare them for post-secondary education and training opportunities, including apprenticeships, two-year degree programs, four-year degree programs, and graduate level college programs.

After obtaining a satisfactory performance level in the core competencies, the student may obtain work experience in the field during and/or after high school. Upon successful completion of the program, the student may receive dual/articulated credit through a college/university if an agreement is available.

Pathway Descriptions

Pre-Law Studies

The Pre-Law program introduces high school students to legal careers by providing exposure to the legal profession, a study of law, and focused development of their legal and professional skills. Students in the Pre-Law program will be introduced to the legal concepts and techniques covered in undergraduate and law school courses and on the Kentucky Bar Examination. This early introduction of core legal content prepares students to confidently continue their legal studies beyond high school graduation and/or seek employment in a variety of legal careers.

Students will immerse themselves in the theory and practice of law and develop a roadmap to becoming an attorney, a judge, a paralegal, or other legal professional. Students will gain insights from and interact with legal professionals, deepen their appreciation of the legal field, and explore academic and career options in law. In addition, students will develop their own personal mission statement to set and attain their future academic and career goals.

In addition to learning and practicing the law, students will develop improved reading, writing, research, and oral advocacy skills. Included will be an emphasis on the importance of effective and persuasive communication, organization, legal ethics, and decorum. Students will practice critical analysis of both statutory and case law and become skilled in the interpretation and application of both.

Law Enforcement Services

The Law Enforcement Services program will prepare students for post-secondary education and careers in law enforcement, corrections, security, and support services. Students will gain skills and understanding in criminal investigation, public relations, witness interviewing, evidence collection and management, crime prevention, weapon and equipment operation and maintenance, report preparation, communicating with the public, and other routine law enforcement responsibilities. Instruction will emphasize physical and mental preparation.

Fire Protection and Safety Technology

The Fire Protection and Safety Technology will focus on the application of fire science and technology to problems of reducing fire risk, limiting loss, supervising substance removal, conducting safety inspections and investigations, and advising on matters of safety procedures and fire prevention policy. Courses include instruction in fire behavior, fire simulation, structural risk assessment, materials analysis, detection and suppression systems, smoke management, supply and evacuation, public education, legal aspects of fire prevention, and related research and communications methods.

Emergency Fire Management Services

The Emergency Fire Management Services program will focus on the theory and practice of fires and firefighting. Instruction includes fire chemistry and physics, combustible materials, computer science, building construction, fire codes and related laws, fire hydraulics, fire command, fire prevention/inspection, fire protection systems, fire suppression systems, fire/arson investigation, occupational safety, equipment operation, emergency medicine and communications.

EMT Fire Rescue

The EMT Fire Rescue program includes instruction in basic EMT procedures; medical triage; rescue operation; crisis scene management; equipment operation and maintenance; patient stabilization, monitoring, and care; drug administration; identification and preliminary diagnosis of diseases and injuries; communication and computer operations; basic anatomy, physiology, pathology, and toxicology; and professional standards and regulations.

Work-Based Learning

Work-based learning within the Law, Public Safety, Corrections & Security program may include shadowing, clinical experience, internship, and/or cooperative education. These experiences should be connected to the student's career pathway. Specific guidelines are outlined in 705 KAR 4:041. Information on other types of work-based learning is described in detail in the *Work-Based Learning Manual*, which is available on the KDE web page at:

<http://education.ky.gov/CTE/cter/Pages/WBL.aspx>

Valid KOSSA and Industry Certification for Career Readiness

The Valid List of KOSSA and Industry Certifications for Career Readiness can be viewed via the following link: <http://education.ky.gov/CTE/kossa/Pages/ValidKOSSAList.aspx>. The valid list is reviewed annually through the established process and publishes by June 1 for the corresponding academic year.

Law, Public Safety, Corrections & Security Potential Advisory Board Members

Law Enforcement Services
43.0107.00

Pre-Law Studies
22.0001.00

<u>Name</u>	<u>Agency</u>	<u>E-Mail</u>	<u>Phone Number</u>
Donald Aaron, Attorney	Aaron Law Offices, PLLC	mail@DonaldAaron.com	859-525-9800
Ryan Keith Baggett, Eastern Kentucky University Professor Homeland Security	Eastern Kentucky University	ryan.baggett@eku.edu	859-622-8261
Chase Bannister	Office of Guiding Support (OCTE Counsel)	chase.bannister@education.ky.gov	502-564-4474 ext. 4803
Junnadel Bowling, NIMS (National Incident Management System (NIMS)s) Compliance Officer	Kentucky Office of Homeland Security	junnadel.bowling@ky.gov	502-564-2081
Johnny Burgraff	Youth Citizen Police Academy, Louisville Metro Police	johnny.burgraff@louisvilleky.org	502-574-8868
Officer John Carmichael	Lexington Citizen Police Academy	jcarmichael@lexingtonpolice.ky.gov	859-258-3634
Charles E. Edwards III, Attorney	Lexington-Fayette Urban County Government	cedwards@lexingtonky.gov	859-258-3511
Amy Feldman	Franklin County Court Clerk	amyfeldman@kycourts.net	502-564-7013
Charles Burton Fields, Eastern Kentucky University Professor of Criminal Justice	Eastern Kentucky University	chuck.fields@eku.edu	859-622-3265
Lori Greenwell	FBI Applicant Coordinator- Recruiter	lori.greenwell@ic.fbi.gov	502-263-6000
Arion Jett-Seals, Coordinator Criminal Justice Program	Bluegrass Community and Technical College	arion.jett-seals@kctcs.edu	859-246-6821
Dr. Vic Kappeler, Dean for College of Justice and Safety	Eastern Kentucky University	jus.dean@eku.edu	859-622-3565

Patrick Miller	Kentucky Department of Criminal Justice Training	patrick.miller@ky.gov	859-582-1754
Scott O'Brien, NIMS (National Incident Management System (NIMS)s)	Kentucky Office of Homeland Security	scott.obrien@ky.gov	859-622-6591
Melissa Reynolds	Kentucky Paralegal Association	mreynolds@louisvilleprosecutor.com	502-595-2340
Rick Saint-Blancard	Kentucky State Police Academy	richard.stblancard@ky.gov	502-338-3432
Christine Heckel	Chapman Academic Voc Ed Center LEPS Teacher	christine.heckel@covington.kyschools.us	859-655-9545
Scott Raup	Christian County CTC LEPS Teacher	scott.raup@christian.kyschools.us	270-887-1228
Travis Manley	Eastside Technical Center LEPS Teacher	travis.manley@fayette.kyschools.us	859-381-3740
David Sanford	Fairdale High School LEPS Teacher	david.sanford@jefferson.kyschools.us	502-485-8248
Barry Shouse	Fairdale High School LEPS Teacher	barry.shouse@jefferson.kyschools.us	502-485-8248
Joe Gutmann	Central High School PLS Teacher	joe.gutmann@jefferson.kyschools.us	502-485-8226
Will Hall	Jessamine Career and Tech Center LEPS Teacher	will.hall@jessamine.kyschools.us	859-887-9502
Galelyn McElroy	Central High School PLS Teacher	galelyn.mcelroy@jefferson.kyschools.us	502-485-8226
Loren Renfrow	Fairdale High School LEPS Teacher	Loren.renfrow@jefferson.kyschools.us	502-485-8248
Lisa Rudzinski	Eastside Technical Center LEPS Teacher	lisa.rudzinski@fayette.kyschools.us	859-381-3740
Madison Sewell	Henderson County High School LEPS and PLS Teacher	madison.sewell@henderson.kyschools.us	270-831-8840
Beth Snowden	Seneca High School PLS Teacher	beth.snowden@jefferson.kyschools.us	502-485-8323
Michael W. Tackett	Elkhorn Crossing School PLS Teacher	michael.tackett@scott.kyschools.us	502-570-4920
Tackett Wilson	Corbin Area Technology Center PLS Teacher	tackett.wilson@corbin.kyschools.us	606-528-5338
Emily Wirtzberger	Seneca High School PLS Teacher	emily.wirtzberger@jefferson.kyschools.us	502-485-8323

LEPS – Law Enforcement Police Studies PLS – Pre-Law Studies

LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY CAREER PATHWAYS 2017-2018

CORRECTIONS CIP 43.0102.00

PATHWAY DESCRIPTION: The program prepares students to study the theories and principles of correctional science and to function as professional corrections officers and other workers in public and/or private incarceration facilities.

BEST PRACTICE CORE

EXAMPLE ILP-RELATED CAREER TITLES

*Foundational Skills Necessary for Career-Ready Measure:
(KOSSA/Industry Certification)*

*Complete (2) **TWO CREDITS** from the following:*

- 461044 Introduction to Criminal Justice
- 461037 Correctional Systems

*Choose (2) **TWO CREDITS** from the following:*

- 461018 Health and Well-Being for Law Enforcement
- 461043 Criminal Investigation
- 461011 Basic Telecommunications
- 461042 Basic Security Services

Correctional Officer
Detective
Police Officer
Private Investigator
Probation/Parole Officer
Security Guard

LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY

CAREER PATHWAYS

2017-2018

HOMELAND SECURITY

CIP 43.0301.00

PATHWAY DESCRIPTION: Homeland Security focuses on security policy, planning, and operations dedicated to the protection of U.S. territory, assets, infrastructure, institutions and citizens from external threats. Includes instruction in national security policy, government relations, intelligence, law enforcement, security technology, communications and information technology, homeland security planning and operations, disaster planning and applications to specific threat scenarios.

BEST PRACTICE CORE

EXAMPLE ILP-RELATED CAREER TITLES

*Foundational Skills Necessary for Career-Ready Measure:
(KOSSA/Industry Certification)*

*Complete (2) **TWO CREDITS** from the following:*

- 461038 Introduction to Homeland Security
- 461013 Emergency Management

*Choose (2) **TWO CREDITS** from the following:*

- 461039 Terrorism and Counterterrorism Operations
- 461040 Critical Infrastructure Protection
- 461011 Basic Telecommunications
- 461045 Law Enforcement
- 461043 Criminal Investigation
- 461033 Introduction to Fire Service
- 461032 Firefighters Basic Skills I

Correctional Officer
Crime Scene Investigator
Criminologist
Detective
Police Officer
Private Investigator
Probation/Parole Officer
Security Guard
Federal Agent

LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY CAREER PATHWAYS 2017-2018

LAW ENFORCEMENT SERVICES CIP 43.0107.00

PATHWAY DESCRIPTION: Law Enforcement Services prepares individuals to perform the duties of police and public security officers, including patrol and investigative activities, traffic control, crowd control and public relations, witness interviewing, evidence collection and management, basic crime prevention methods, weapon and equipment operation and maintenance, report preparation, communicating with the public, and other routine law enforcement responsibilities.

BEST PRACTICE CORE

EXAMPLE ILP-RELATED CAREER TITLES

*Foundational Skills Necessary for Career-Ready Measure:
(KOSSA/Industry Certification)*

*Complete (3) **THREE CREDITS** from the following:*

- 461044 Introduction to Criminal Justice
- 461045 Law Enforcement
- 461018 Health and Well-Being for Law Enforcement

*Choose (1) **ONE CREDIT** from the following:*

- 461043 Criminal Investigation
- 461037 Correctional Systems
- 461011 Basic Telecommunications
- 461042 Basic Security Services
- 461038 Introduction to Homeland Security
- 461039 Terrorism and Counterterrorism Operations
- 461013 Emergency Management

Correctional Officer
Crime Scene Investigator
Criminologist
Detective
Police Officer
Private Investigator
Probation/Parole Officer
Security Guard

LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY CAREER PATHWAYS 2017-2018

PRE-LAW STUDIES CIP 22.0001.00

PATHWAY DESCRIPTION: Students will obtain skills in preparation for legal careers in law firms, courtrooms, government, and businesses. Instruction will cover legal vocabulary and ethics, the philosophy and history of criminal justice, effective and persuasive communications (oral and written), and the state and federal court system.

BEST PRACTICE CORE

EXAMPLE ILP-RELATED CAREER TITLES

*Foundational Skills Necessary for Career-Ready Measure:
(KOSSA/Industry Certification)*

Complete (2) TWO CREDITS from the following:

- 461051 Introduction to Law
- 461020 Criminal Law and Procedures

Complete (2) TWO CREDITS from the following:

- 461019 Civil Law and Procedures
- 461052 Trial Advocacy
- 461049 Appellate Advocacy
- 461047 Advanced Legal Practice
- 461050 Constitutional Law and Civil Rights
- 461048 Alternative Dispute Resolution
- 461044 Introduction to Criminal Justice
- 461043 Criminal Investigation
- 070122 Financial Accounting OR 070124 Fundamentals of Accounting I
- 060121 Business Law
- 461098 Special Topics—Pre-Law OR
461095 Internship (Pre-Law) OR
461097 Co-op (Pre-Law)

Corporate/Commercial
Lawyer
Criminal Lawyer
Federal Agent
Judge
Lawyer
Paralegal

**COMPLEMENTARY OR ADVANCED COURSEWORK BEYOND
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY PATHWAY(s)**

Upon completion of a pathway, additional coursework to enhance student learning is encouraged. Credits earned in Advanced or Complementary Coursework “Beyond the Pathway” may not be substituted for pathway courses in order to achieve Preparatory or Completer status.

<u>Course Code</u>	<u>Course Title</u>
	Any ROTC course
	Any foreign language or sign language course
	Any Social Studies—Political Science and Government (451000) course
302616	Forensics
450814	AP US History
450812	US History
160908-160912	Latin 1-5
070881	Legal Office
070897	Legal Office Services
231000	English/Language Arts—Speech, Debate, Forensics
231011	Public Speaking
231021-231023	Speech 1-3
231099	Speech, Debate, and Forensics, Other
231024	College Introduction Oral Communication
170131	Medical Terminology 1
461099	Special Topics – Public Services/Protective Services
461094	Internship (Public Services/Protective Services)
461096	Co-op (Public Services/Protective Services)

Law, Public Safety, Corrections & Security Courses

Advanced Legal Practice

Valid Course Code: 461047

<p>Course Description: Advanced Legal Practice is a project-based capstone course. Students will continue to develop their legal research, writing, and oral advocacy skills by working to resolve legal issues for mock clients.</p>
Content/Process
<p>Students will:</p> <ol style="list-style-type: none"> 1. Identify and implement different attorney fee structures. 2. Demonstrate understanding of and draft legal pleadings, discovery and legal motions. 3. Resolve legal issues. 4. Execute proper law firm management and collaboration skills. 5. Interview and correspond with a client. 6. Conduct legal research. 7. Draft legal memorandum. 8. Demonstrate client advocacy skills. 9. Organize a career portfolio to document knowledge, skills, and experiences in the legal field. 10. Draft a resume. 11. Prepare for and participate in a mock job interview. 12. Demonstrate appropriate verbal, listening, and writing skills to communicate clearly. 13. Use problem-solving and critical-thinking skills to respond to legal issues. 14. Apply law to fact patterns. 15. Prepare for and participate in student-led discussions/debates. 16. Demonstrate effective organization skills. 17. Demonstrate an understanding of professional responsibility and ethics. 18. Demonstrate proper use of technology to gather, evaluate, use, and present legal arguments.
Connections
<ul style="list-style-type: none"> • Post-Secondary Connection—KCTCS PGL 213 Civil Litigation I • Kentucky High School Mock Trial Tournament • Kentucky Teen Court • Kentucky Youth Assembly • Kentucky Bar Association Casemaker • Kentucky Revised Statutes • Local Court Rules • CTSO—SkillsUSA

Alternative Dispute Resolution

Valid Course Code: 461048

Course Description: This course is designed to provide students with a comprehensive overview of dispute resolution processes and techniques that act as a means for disagreeing parties to come to an agreement short of litigation. Upon successful completion of this course, students will have developed the skills necessary to participate in, and manage, a successful arbitration, mediation, and negotiation. Critical analysis and communication skills will be emphasized as an integral part of this course.

Content/Process

Students will:

1. Identify and assess sources of conflict.
2. Define mediation, arbitration, and negotiations. Identify their usefulness as problem-solving techniques.
3. Select a conflict management style appropriate for resolution of identified conflicts.
4. Develop essential mediation skills of active listening, speaking, and offering solutions.
5. Exhibit improved emotional control.
6. Exhibit improved questioning, reframing, and summarizing skills.
7. Exhibit improved teamwork and collaboration skills.
8. Exhibit improved decision-making ability and confidence.
9. Initiate appropriate responses in common mediation scenarios.
10. Analyze and practice the steps of the mediation process.
11. Identify the participants in a mediation process, a negotiation, and an arbitration.
12. Draft a written settlement agreement.
13. Negotiate an agreement between disagreeing parties.
14. Manage a successful mediation between disagreeing parties.
15. Identify legal considerations, ethical issues, confidentiality, and evidence concerns in ADR processes.
16. Demonstrate appropriate verbal, listening, and writing skills to communicate clearly.
17. Use problem-solving and critical-thinking skills to respond to legal issues.
18. Demonstrate proper use of technology to gather, evaluate, use and present legal arguments.

Connections

- Post-Secondary Connection—KCTCS course determined through local dual/articulation agreement
- Kentucky Teen Court
- Kentucky Youth Assembly
- Just Solutions, Louisville, KY
- Local Bar Association
- CTSO—SkillsUSA

Appellate Advocacy
Valid Course Code: 461049

Course Description: This course focuses on appellate advocacy in both civil and criminal cases. After reviewing the principles of trial procedure and how these principles affect appellate work, students will examine the appellate process. Topics covered include the trial record, appellate briefing, oral argument, and application for discretionary appeal.

Content/Process

Students will:

1. Explain how issue preservation at the trial court affects appellate review.
2. Summarize the structure of state and federal appellate courts.
3. Describe the selection process for appellate judges in state and federal courts.
4. Compare the standards of appellate review.
5. Identify the role of precedent in appellate decisions.
6. Analyze appellate arguments and brief a legal case.
7. Identify the two-part *Strickland* test for ineffective assistance.
8. Defend a legal position through oral argument, including responding to questions from the bench.
9. Evaluate appellate arguments and justify appellate rulings.
10. Prepare applications for discretionary appeal.
11. Identify the types of claims filed on habeas corpus (conviction, sentence, conditions of confinement, parole, credits, prison discipline).
12. Complete and evaluate a habeas corpus application.
13. Conduct habeas corpus hearings, including direct and cross examination of relevant witnesses.
14. Demonstrate proper use of technology to gather, evaluate, use and present legal arguments.

Connections

- Post-Secondary Connection—KCTCS PGL 223 Civil Litigation II
- Kentucky Revised Statutes
- Kentucky High School Mock Trial Tournament
- Kentucky Bar Association Casemaker
- Federal Rules of Evidence
- CTSO—SkillsUSA

Basic Security Services
Valid Course Code: 461042

Course Description: This course includes the history and philosophy of security; nature and impact of security; an overview of security systems; concepts and skills for security officers; security applications; and security of the future.
Content/Process
Students will: <ol style="list-style-type: none">1. Identify the functions of specific types of security agencies, officers, and investigators.2. Identify differences between the legal authority of police officers and security officers.3. Identify the lawful civil authority of security officers.4. Explain how constitutional law applies to arrest, search, and seizure by security officers.5. Define security procedures for fire protection, safety, and emergency planning.6. Demonstrate physical security and defenses.7. Compare and contrast security issues related to law enforcement and private security.8. Demonstrate knowledge of intrusion and access controls.9. Demonstrate knowledge of loss protection principles and techniques.10. Identify security applications in retail businesses.11. Identify the principles of computer security.12. Define institutional security.
Connections
<ul style="list-style-type: none">• Post-Secondary Connection—KCTCS course determined through local dual/articulation agreement; Eastern Kentucky University SEC 110• CTSO—SkillsUSA

Basic Telecommunications

Valid Course Code: 461011

<p>Course Description: This course is a study of basic emergency communications and of the federal and state laws that govern these communications; telephone and radio communications systems; communication documentation; emergency management; 911; stress and crisis management.</p>
Content/Process
<p>Students will:</p> <ol style="list-style-type: none"> 1. Identify employment opportunities in the field of emergency communications. 2. Demonstrate effective oral and written communication skills with individuals from varied cultures. 3. Use appropriate technology in emergency communications. 4. Investigate the federal, state, and local communications rules and regulations which govern the operation of emergency communications systems. 5. Explain the concept of 911 and computer-aided dispatch (CAD). 6. Identify the information maintained by state and national crime information centers. 7. Explain the objectives of dispatching law enforcement, fire, and medical personnel. 8. Define terminology and conditions related to common medical emergencies such as shock, abdominal pain, burns, chest pain, diabetes, electrocution, drowning, neurological disorders, respiratory distress, obstetrical emergencies, and pediatric emergencies. 9. Demonstrate proper telephone and radio procedures in emergency and non-emergencies situations. 10. Prepare written reports, logs, and records needed in emergency situations. 11. Recite the police phonetic alphabet. 12. Respond to inquiries, complaints, and recommendations from the public in mock situations. 13. Demonstrate how to make referrals. 14. Describe procedures for handling crises. 15. Identify types of disasters and the procedures for requesting assistance in each case. 16. Compare CHEMTREC and CAMEO relating to chemical emergencies. 17. Identify stress factors involved in emergency communications. 18. Participate in a community mock emergency disaster.
Connections
<ul style="list-style-type: none"> • Post-Secondary Connection—KCTCS course determined through local dual/articulation agreement • CTSO—SkillsUSA • National Incident Management System (NIMS) • Department of Criminal Justice Training

Civil Law and Procedures
Valid Course Code: 461019

Course Description: This course is designed to provide students with a comprehensive overview of civil law, both substantive and procedural. Critical case law analysis will be emphasized as an integral part of the course.

Content/Process

Students will:

1. Identify and explain different sources of liability and their defenses.
2. Demonstrate an understanding of:
 - a. contract law
 - b. property law
 - c. probate law
 - d. tort law
 - e. family law
 - f. employment law
3. Demonstrate an understanding of ADR strategies.
4. Demonstrate an understanding of professional responsibility and ethics.
5. Apply appropriate verbal, listening and writing skills to communicate clearly.
6. Use problem-solving and critical-thinking skills to respond to legal issues.
7. Analyze and brief a legal case.
8. Apply law to fact patterns.
9. Prepare for and participate in student-led discussions/debates.
10. Demonstrate effective organization skills.
11. Conduct legal research.
12. Demonstrate proper use of technology to gather, evaluate, use, and present legal arguments.

Connections

- Post-Secondary Connection—KCTCS course determined through local dual/articulation agreement
- CTSO—SkillsUSA
- Kentucky High School Mock Trial Tournament
- Kentucky Youth Assembly
- Kentucky Bar Association Casemaker
- Kentucky Revised Statutes

Constitutional Law and Civil Rights

Valid Course Code: 461050

Course Description: This course focuses on the U.S. Constitution and federal anti-discrimination laws. Topics covered include judicial review; the legal relationship between the federal government and states; the legal relationship between the branches of the federal government; and protection of individuals and organizations by the Bill of Rights, the Fourteenth Amendment, and federal anti-discrimination laws.

Content/Process

Students will:

1. Demonstrate an understanding of the judiciary's power to interpret the Constitution.
2. Identify the powers of the federal government.
3. Identify the limitations on the exercise of state powers.
4. Explain executive privilege and immunity.
5. Compare and contrast ripeness and mootness.
6. Explain judicial appointment procedures.
7. Explain standing.
8. Compare and contrast procedural due process and substantive due process.
9. Analyze and apply the protections of the Fourteenth Amendment.
10. Apply equal protection analysis.
11. Analyze and apply the protection of the First Amendment.
12. Demonstrate an understanding of protected classes.
13. Analyze Section 1983 litigation.
14. Demonstrate proper use of technology to gather, evaluate, use, and present legal arguments.

Connections

- Post-Secondary Connection—KCTCS course determined through local dual/articulation agreement
- Kentucky Teen Court
- Kentucky Bar Association Casemaker
- CTSO—SkillsUSA

Co-op (Pre-Law)
Valid Course Code: 461097

Course Description: Cooperative Education provides supervised on-the-job work experience related to the student's educational objectives. Students participating in the Cooperative Education program receive compensation for their work. Work-based learning is designed to complement the classroom instruction. Students will be required to follow program and agency requirements for attendance and health screenings.

Prerequisite: *Students may enroll in Co-op only after successful completion of at least three courses in the Pre-Law Pathway.*

Content/Process

Students will:

1. Gain career awareness and the opportunity to test career choice(s).
2. Receive work experience related to career interests prior to graduation.
3. Integrate classroom studies with work experience.
4. Receive exposure to facilities and equipment unavailable in a classroom setting.
5. Increase employability potential after graduation.
6. Develop written and oral communication skills.

Connections

- Post-Secondary Connection—KCTCS course determined through local dual/articulation agreement
- Kentucky Bar Association
- Local Bar Association
- CTSO—SkillsUSA

Co-op (Public Services/Protective Services)
Valid Course Code: 461096

Course Description: Cooperative Education provides supervised on-the-job work experience related to the student's educational objectives. Students participating in the Cooperative Education program receive compensation for their work. Work-based learning is designed to complement the classroom instruction. Students will be required to follow program and agency requirements for attendance and health screenings.

Prerequisite: *Students may enroll in Co-op only after successful completion of at least three courses in the pathway.*

Content/Process

Students will:

1. Gain career awareness and the opportunity to test career choice(s).
2. Receive work experience related to career interests prior to graduation.
3. Integrate classroom studies with work experience.
4. Receive exposure to facilities and equipment unavailable in a classroom setting.
5. Increase employability potential after graduation.
6. Develop written and oral communication skills.

Connections

- Post-Secondary Connection—KCTCS course determined through local dual/articulation agreement
- CTSO—SkillsUSA

Correctional Systems
Valid Course Code: 461037

Course Description: The function of custodial staff is examined with emphasis on the correctional officer. Institutional procedures are reviewed including reception, classification, program assignment and release procedures.

Content/Process

Students will:

1. Discuss careers available within the various correctional systems (local, state, and federal).
2. Identify characteristics of a successful corrections worker.
3. Demonstrate effective oral and written communication skills with individuals from varied cultures including fellow workers, management, citizens, detainees, and inmates.
4. Read and interpret appropriate laws, legal documents, rules, regulations, directives, manuals, and bulletins.
5. Distinguish among federal, state, and local criminal justice agencies in terms of their jurisdiction, authority, and function.
6. Demonstrate an understanding of the functional workings and interrelationship of the major components and sub-components of the criminal justice system.
7. Investigate the security policies and procedures utilized in jails and prisons.
8. Explain the constitutional rights of inmates.
9. Identify the circumstances which subject jail personnel to potential criminal and civil liability.
10. Safely use the tools, materials and equipment commonly used in corrections.
11. Demonstrate or explain the techniques used while receiving inmates such as searching, booking procedures, inventorying personal property, fingerprinting and photographing, orientation to the facility, etc.
12. Determine procedures for supervision in specialized areas such as kitchen/dining hall, indoor and outdoor recreational facilities, library, church, and work places.
13. Analyze how corrections workers respond to disturbances, emergencies, complaints, injuries, etc.

Connections

- Post-Secondary Connection—KCTCS CRJ 102; Eastern Kentucky University COR 201
- CTSO—SkillsUSA

Criminal Investigation
Valid Course Code: 461043

Course Description: This course includes investigative theory; collection and preservation of evidence, and sources of information; procedures for conducting interviews and interrogations; using forensic sciences; and preparing for cases and trials.
Content/Process
Students will: <ol style="list-style-type: none">1. Explain the role of officers in civil law enforcement.2. Justify when and how 4th Amendment Rights protect a citizen.3. Describe warrant procedures including when a warrant is justified, how to obtain a warrant, how to properly execute a warrant, and what are the limitations of a warrant search.4. Perform a successful suspect detainment following lawful procedures including arrest, stop and frisk, and force situations.5. Identify steps to execute a warrantless search based on the Law of Consent, Plain View, Exigent Circumstances, and Search Incident to Arrest.6. Describe how to execute a lawful automobile stop and search.7. Perform mock questioning of a suspect in compliance with Miranda law.8. Demonstrate the ability to communicate common emergency phrases in Spanish, sign language, and other languages.9. Determine the appropriate charge for a criminal act based on statutory law.10. Demonstrate how to document a crime scene.11. Determine techniques used in handling various crimes, i.e. homicide, assault, sex offenses, robberies.12. Analyze, through simulation, corpse, fingerprint, blood spatter, fiber, and hair evidence to determine who committed a crime.13. Collect and analyze DNA results.14. Participate in at least one authentic experience—autopsy, clinical forensics lab, child/spouse abuse unit, mental institution.15. Write reports related to investigations, interviews, and findings.
Connections
<ul style="list-style-type: none">• Post-Secondary Connection—KCTCS CRJ 204; Eastern Kentucky University PLS 220• CTSO—SkillsUSA

Criminal Law and Procedures

Valid Course Code: 461020

Course Description: This course is designed to provide students with an overview of criminal law, both substantive and procedural. Upon successful completion of this course, students will have acquired an understanding of the criminal prosecutorial process, while also learning the elements of individual crimes. In addition, students will have gained an appreciation for the balance of personal accountability with constitutionally-protected rights.

Content/Process

Students will:

1. Identify the goals of the American criminal justice system.
2. Demonstrate an understanding of the criminal prosecution process.
3. Demonstrate an understanding of the 4th Amendment.
4. Demonstrate an understanding of the elements needed to convict for a particular crime.
5. Identify the elements of individual crimes against persons.
6. Identify the elements of individual crimes against property.
7. Demonstrate an understanding of the 5th Amendment.
8. Demonstrate an understanding of the 8th Amendment.
9. Demonstrate an understanding of the 6th Amendment.
10. Identify and apply criminal defenses.
11. Demonstrate an understanding of 14th Amendment applications in criminal law settings.
12. Define and explain the concept of due process.
13. Distinguish standards of proof (reasonable suspicion, probable cause/preponderance of the evidence, clear and convincing evidence, and beyond a reasonable doubt).
14. Analyze and interpret statutes.
15. Analyze and brief a legal case.
16. Identify various types of digital/cyber crimes.
17. Demonstrate proper use of technology to gather, evaluate, use and present legal arguments.

Connections

- Post-Secondary Connection—KCTCS 216 Criminal Law; KCTCS 217 Criminal Procedures
- Kentucky Revised Statutes
- Kentucky High School Mock Trial Tournament
- CTSO—SkillsUSA
- Kentucky Bar Association Casemaker

Critical Infrastructure Protection

Valid Course Code: 461040

Course Description: A course focusing on the design, planning and management of systems and procedures for protecting critical national physical and cyber infrastructure from external threats, including terrorism. Includes instruction in homeland security policy, critical infrastructure policy, information security, matrix vulnerability assessment, threat assessment, physical security, personnel security, operational security, contingency planning, case analyses of specific industries and systems, redundancy planning, emergency and disaster planning, security systems, and intelligence operations.

Content/Process

Students will:

1. Define critical infrastructure.
2. Describe who makes up the response workforce for critical infrastructure failures or threats to critical infrastructure.
3. Analyze and describe the potential effect of extreme emergencies, disasters, or acts of terrorism on infrastructures, including but not limited to transportation, electrical service, telecommunications, fuel, food, water, shelter, and emergency services.
4. Identify potentially hazardous conditions in various types of structures during any emergency response.
5. Evaluate the steps to reduce the risk of damage to critical infrastructure from a natural or man-made disaster.
6. Describe federal regulations, funding, and training opportunities that are in place to assist regional, state, and local governments and private sector businesses and industries with protecting critical infrastructure.

Connections

- Post-Secondary Connection—KCTCS course determined through local dual/articulation agreement; Eastern Kentucky University HLS 301
- National Incident Management System (NIMS)
- CTSO—SkillsUSA

Emergency Management

Valid Course Code: 461013

Course Description: A course focusing on the application of the incident command system model to formulating and implementing effective response to natural and man-made disasters. Includes instruction in contingency planning, hazard and risk assessment, joint operations, law and ethics, emergency response and recovery, event mitigation, emergency rescue and medical operations, incident command, terrorism and national security issues, law enforcement, relief administration, volunteer and citizen coordination, public relations and applications to specific types of incidents.

Content/Process

Students will:

1. Demonstrate the command sequence as a guide to action planning.
2. Demonstrate the ability to develop an emergency action plan which includes appropriate goals and objectives.
3. Identify factors that allow the IC to evaluate and modify the action plan.
4. Develop an action plan for every initial response incident even though the plan is rarely recorded in written form.
5. Demonstrate the appropriate command sequence for various emergency scenarios.
6. Demonstrate the ability to quickly modify the action plan to adapt to changing conditions.
7. Identify proper communication skills and procedures when issuing directives.
8. Identify safe and effective resources through a well implemented action plan.
9. Identify the importance of accurate and up-to-date situation status and use that information to forecast what actions and resources will be needed if the initial plan requires modification.
10. Identify record keeping procedures in accordance with Federal Disaster Declaration reimbursement guidelines.

Connections

- Post-Secondary Connection—KCTCS HSM 100; Eastern Kentucky University HLS 201
- National Incident Management System (NIMS)
- Kentucky Division of Emergency Management (KyEM)
- CTSO—SkillsUSA

Health and Well-Being for Law Enforcement

Valid Course Code: 461018

Course Description: This course is designed to give the student an overview of personal fitness and wellness including how to maintain good physical fitness and proper nutrition. The course will also give the student an overview of the warning signs of and how to deal with stress in the law enforcement profession.

Content/Process

Students will:

1. Perform physical tasks aligned with the 503 KAR 1:140 Peace officer, telecommunication, and court security officer professional standards.
 - a. Bench press
 - b. Sit-ups
 - c. 300 meter run
 - d. Push-ups
 - e. One and five-tenths (1.5) mile run
2. Discuss proper nutrition for maintaining a healthy lifestyle throughout the career of a law enforcement officer.
3. Develop a personal nutrition plan
4. Develop a physical fitness plan.
5. Determine physical challenges associated with drug abuse; Review testing procedures to identify drug abuse.
6. Discuss polygraph testing as it relates to peace officer certification.
7. Outline stress factors relating to law and public safety occupations.
8. Research emotional cycles including adrenaline dumps and outlets for stress.
9. Research the requirements for peace officer certification.

Connections

- 502 KAR 1:140 Peace Officer Certification (at age 21)
- Post-Secondary Connection—KCTCS course determined through local dual/articulation agreement
- CTSO—SkillsUSA

Internship (Pre-Law)
Valid Course Code: 461095

Course Description: Internship provides supervised on-the-job work experience related to the student's educational objectives. Students participating in the Internship program do not receive compensation for their work. Work-based learning is designed to complement the classroom instruction. Students will be required to follow program and agency requirements for attendance and health screening.

Prerequisite: *Students may enroll in Internship only after successful completion of at least three courses in the Pre-Law Pathway.*

Content/Process

Students will:

1. Gain career awareness and the opportunity to test career choice(s).
2. Receive work experience related to career interests prior to graduation.
3. Integrate classroom studies with work experience.
4. Receive exposure to facilities and equipment unavailable in a classroom setting.
5. Increase employability potential after graduation.
6. Develop written and oral communication skills.

Connections

- Post-Secondary Connection—KCTCS CRJ 290 Internship in Criminal Justice
- Kentucky Bar Association
- Local Bar Association
- CTSO—SkillsUSA

Internship (Public Services/Protective Services)
Valid Course Code: 461094

Course Description: Internship provides supervised on-the-job work experience related to the student's educational objectives. Students participating in the Internship program do not receive compensation for their work. Work-based learning is designed to complement the classroom instruction. Students will be required to follow program and agency requirements for attendance and health screenings.

Prerequisite: *Students may enroll in Internship only after successful completion of at least three courses in the pathway.*

Content/Process

Students will:

1. Gain career awareness and the opportunity to test career choice(s).
2. Receive work experience related to career interests prior to graduation.
3. Integrate classroom studies with work experience.
4. Receive exposure to facilities and equipment unavailable in a classroom setting.
5. Increase employability potential after graduation.
6. Develop written and oral communication skills.

Connections

- Post-Secondary Connection—KCTCS CRJ 290 Internship in Criminal Justice
- CTSO—SkillsUSA
- Explorer Program

Introduction to Criminal Justice

Valid Course Code: 461044

Course Description: This course studies the history and philosophy of criminal justice, ethical considerations, definition of crime, the nature and impact of crime, an overview of the criminal justice system including law enforcement, corrections, and the court systems.

Content/Process

Students will:

1. Research careers in the criminal justice fields (law enforcement, corrections, security, juvenile justice, and courts) focusing on employability characteristics of a successful employee.
2. Outline the criminal justice process from time of arrest through release from custody.
3. Discuss ethics in criminal justice by all practitioners.
4. Define crime.
5. Describe and differentiate the classifications of crimes in Kentucky, including felonies, misdemeanors, and the possible classes and degrees of each.
6. Analyze crime data (local, state, and national) and determine trends and patterns.
7. Analyze the various explanations of criminal behavior.
8. Understand basic legal terminology used in criminal justice.
9. Demonstrate knowledge of the types, elements, and sources of the laws which define certain acts as crimes in the United States.
10. Research the effect of constitutional law on the criminal justice system.
11. Distinguish among federal, state, and local criminal justice agencies in terms of their jurisdiction, authority, and function.
12. Research procedures in criminal justice such as state decisis, common law, actus reus, mens rea, strict liability, defenses, due process, Bill of Rights, etc.
13. Explain and differentiate the role of each court in the judicial system (local, state, and federal courts).
14. Review and use technology available in the court room.
15. Outline pretrial and trial procedures including bail, charging the defendant, plea bargaining, etc.
16. Examine the intent and goals of sentencing and imposing sentence.
17. Review topics in corrections including probation, fines, house arrest, electronic monitoring, parole, etc.
18. Discuss the prison culture.
19. Research emerging crimes such as cybercrimes, transnational crimes, green crimes, and corporate crimes.

Connections

- Post-Secondary Connection—KCTCS CRJ 101; Eastern Kentucky University CRJ 101
- CTSO—SkillsUSA

Introduction to Homeland Security

Valid Course Code: 461038

Course Description: This course focuses on security policy, planning and operations dedicated to the protection of U.S. territory, assets, infrastructure, institutions and citizens from external threats. Includes instruction in national security policy, government relations, intelligence, law enforcement, security technology, communications and information technology, homeland security planning and operations, disaster planning and applications to specific threat scenarios.

Content/Process

Students will:

1. Identify major career options within the homeland security field.
2. Define terrorism.
3. Identify the organizational structure of the U.S. Department of Homeland Security.
4. Identify and explain the role of various federal, state, and local agencies in securing our homeland.
5. Identify and explain the role of the most common national, state, regional, state, and local disaster preparedness/emergency management agencies.
6. Differentiate between the basic responsibilities of each agency in a homeland security emergency situation.
7. Describe the disaster and post-disaster emotional environment.
8. Identify and distinguish between soft and hard targets.
9. Identify and describe operating procedures for a terrorist incident.
10. Identify the most commonly used terrorist weapons.
11. Describe the B-NICE indicators and cues that help identify when a terrorist attack has occurred
12. Describe the actions to take following a suspected terrorist attack.
13. Define terrorism and how it differs from common criminal acts.
14. Identify major international and domestic terrorist organizations and their respective ideologies.
15. Explain the historical context of current terrorist organizations and historical events of terrorism.
16. Identify and discuss current constitutional law, criminal laws, Presidential Directives, and other relevant regulations related to protecting the homeland.
17. Compare and differentiate between community preparation for natural emergencies and disasters with community preparation for terrorism.

Connections

- Post-Secondary Connection—KCTCS course determined through local dual/articulation agreement, Eastern Kentucky University HLS 101
- National Incident Management System (NIMS)
- CTSO—SkillsUSA

Introduction to Law
Valid Course Code: 461051

Course Description: This course studies the history, purpose, and function of law. Students will learn about law-related careers, study the major areas of law, gain an understanding of the court system, analyze case law, and study the adversary system.
Content/Process
Students will: <ol style="list-style-type: none">1. Explore various careers available in the field of law and justice.2. Explain the structure of the American court system.3. Describe the structure of federal and state court systems.4. Identify and explain the various roles of courtroom participants.5. Demonstrate a basic understanding of state and federal law.6. Differentiate between major crime types, classes, and degrees.7. Demonstrate knowledge of constitutional law and the basic protections and restrictions guaranteed by the Bill of Rights.8. Distinguish standards of proof (reasonable suspicion, probable cause/preponderance of the evidence, clear and convincing evidence, and beyond a reasonable doubt).9. Explain the impact of precedent.10. Explore limits to prosecutorial procedure.11. Explore and examine the pre-trial, trial, and post-trial processes.12. Demonstrate successful writing and communication skills.13. Differentiate between civil and criminal laws.14. Identify the functions of civil and criminal lawsuits.15. Demonstrate proper use of technology to gather, evaluate, use, and present legal arguments.16. Discuss the importance of ethics by participants in the legal system.
Connections
<ul style="list-style-type: none">• Post-Secondary Connection—KCTCS PGL 111 Legal Systems and Terminology• CTSO—SkillsUSA• Kentucky Bar Association Casemaker

Law Enforcement

Valid Course Code: 461045

Course Description: This course trains students to evaluate the powers granted to the police and restrictions placed upon them by respective constitutions and their amendments. Specific topics of discussion will include search and seizure, arrests, interviews, interrogations, and confessions in the context of criminal prosecution. Activities include tactics, methods, and skills utilized in the law enforcement field. Skills will be obtained in basic disaster response.

Content/Process

Students will:

1. Apply knowledge of major United States Supreme Court decisions to the role and function of law enforcement.
2. Apply civil law to law enforcement.
3. Demonstrate proficiency in police skills and tactics.
4. Discuss the role of various disaster preparedness/emergency management agencies such as Department of Homeland Security, Federal Emergency Management Agency, etc.
5. Demonstrate the steps of Basic Life Support (BLS).
6. Describe steps to prepare for emergencies from hazards affecting homes and communities.
7. Practice fire safety by understanding the various origins of fire, classes of fires, and correct means to extinguish each type of fire.
8. Identify and treat injuries of victims in a simulated disaster or emergency situation.
9. Analyze the components of an effective search and rescue operation.
10. Evaluate techniques for managing intra-personal reactions to crisis situations to assist in effectively meeting the needs of the victims and rescuers.
11. Explore the responsibilities of law enforcement during incidents of terrorism.
12. Define the role and function of police including patrol, investigation, and support.
13. Demonstrate knowledge and skills related to law enforcement and private security.
14. Demonstrate security policies and procedures used in jails, prisons, and other correctional facilities
15. Identify current concerns with law enforcement (stress, fatigue, violence and brutality, issues at home such as financial management and divorce rates, etc.)
16. Analyze the social and legal issues of use of force.
17. Practice effective written and oral communications.
18. Develop the ability to communicate with all cultures—mentally challenged, non-English speaking, various religions, etc.
19. Review legal requirements for police procedures such as interrogation, confessions, search and seizure, etc.

Connections

- Post-Secondary Connection—KCTCS CRJ 215 Introduction to Law Enforcement; Eastern Kentucky University PLS 103
- CTSO—SkillsUSA
- Kentucky State Police
- Kentucky Law Enforcement Council
- Department of Criminal Justice Training
- Explorer Program

Special Topics – Pre-Law
Valid Course Code: 461098

Course Description: Special Topics is an expanded course offering the study of current law and public safety issues. Topics may vary at the discretion of the instructor.

Prerequisite: *Students may enroll in Special Topics only after successful completion of at least three courses in the Pre-Law Pathway.*

Content/Process

Students will:

1. Tasks will be developed by the instructor related to the project to be completed.
2. Tasks will include practice in written and oral communications.

Connections

- Post-Secondary Connection—KCTCS CRJ 299 Special Topics in Criminal Justice
- CTSO—SkillsUSA

Special Topics – Public Services/Protective Services
Valid Course Code: 461099

Course Description: Special Topics is an expanded course offering the study of current law and public safety issues. Topics may vary at the discretion of the instructor.

Prerequisite: *Students may enroll in Special Topics only after successful completion of at least three courses in the pathway.*

Content/Process

Students will:

1. Tasks will be developed by the instructor related to the project to be completed.
2. Tasks will include practice in written and oral communications.

Connections

- Post-Secondary Connection—KCTCS CRJ 299 Special Topics in Criminal Justice
- CTSO—SkillsUSA

Terrorism and Counterterrorism Operations

Valid Course Code: 461039

Course Description: This course focuses on the study of terrorism as a global and national threat and the methods for analyzing and countering it. Includes instruction in psychology, cultural studies, terrorist history and organization, terrorist capabilities, terrorist finance and international money-laundering, threat assessment, intelligence operations, incident command systems, border security, emergency response, joint operations, surveillance and communications systems, cyberterrorism, weapons of mass destruction, counterterrorist operations, and applications to specific terrorist organizations and threats.

Content/Process

Students will:

1. Define terrorism.
2. Define counterterrorism.
3. Analyze and describe the role of the military, federal, state, and local intelligence agencies in protecting the homeland from terrorist events.
4. Analyze and describe the role of the military, federal, state, and local agencies in responding to acts of terrorism.
5. Describe terrorist strategies and methods.
6. Describe and demonstrate effective responses to acts of terrorism.
7. Describe the geo-politics of terrorism.
8. Analyze and describe terrorist venues.
9. Describe who becomes a terrorist and why.
10. Analyze and describe effective methods for deterring terrorism.
11. Resolve simulated terrorist attacks in table-top and other simulated exercises.
12. Identify and implement all components of NIMS.
13. Describe international counterterrorism and the role of the U.S. in foreign countries.
14. Describe counterinsurgency.

Connections

- Post-Secondary Connection—KCTCS course determined through local dual/articulation agreement; Eastern Kentucky University PLS 375
- National Incident Management System (NIMS)
- CTSO—SkillsUSA

Trial Advocacy

Valid Course Code: 461052

Course Description: This course focuses on trial advocacy in both civil and criminal cases. Topics covered include opening statement and closing argument, direct and cross examination, courtroom decorum, and evidence law. Additionally this course will prepare students for a competitive mock trial.

Content/Process

Students will:

1. Grand Jury
 - a. Compare the role and composition of a trial jury and a grand jury.
 - b. Identify the qualifications for a juror.
 - c. Describe the function and importance of a grand jury in US government.
2. Pretrial/Motions
 - a. Compare and contrast preliminary hearings and grand jury proceedings.
 - b. Identify the purpose and function of relevant discovery rules.
 - c. Distinguish between criminal and civil discovery.
 - d. Identify available pretrial motions and the function of each.
 - e. Support and defend legal arguments in pretrial motions.
 - f. Compose pretrial motions.
 - g. Describe pretrial procedures.
 - h. Evaluate and respond to arguments in pretrial motions.
 - i. Evaluate the practice of plea bargaining.
3. Trial
 - a. Prepare for trial.
 - b. Analyze a witness statement, deposition, or affidavit.
 - c. Analyze pleadings and exhibits.
 - d. Draft a trial theory and theme.
 - e. Analyze the jury selection process.
 - f. Distinguish between peremptory challenges and challenges for cause.
 - g. Draft and present opening statements and closing arguments.
 - h. Draft and present witness questions for direct and cross examination.
 - i. Apply evidence law in a courtroom simulation exercise.
 - j. Demonstrate an understanding of relevancy law.
 - k. Demonstrate an understanding of hearsay law.
 - l. Conduct voir dire in a courtroom simulation exercise.
 - m. State the proper use of objections (asked and answered, leading, non-responsive, hearsay, relevance, narration, assumes facts, not in evidence, argumentative, lack of foundation, speculation).
 - n. Object and respond to objections in court.
 - o. Properly lay a foundation for the introduction of evidence.
 - p. Participate in a courtroom simulation exercise.
 - q. Role play as a witness.
 - r. Demonstrate proper examination techniques.
 - s. Impeach a witness.
 - t. Demonstrate proper qualifications of expert witnesses.

4. Sentencing
 - a. Explain accepted justifications for criminal punishment.
 - b. Explain various sentencing options.
 - c. Distinguish probation and parole.
 - d. Prepare relevant sentencing documents (sentencing memorandum, exhibits, affidavits).
 - e. Argue and defend appropriate sentencing.
5. General
 - a. Demonstrate proper use of technology to gather, evaluate, use and present legal arguments.
 - b. Define the legal rights of the defendant at trial.
 - c. Demonstrate proper courtroom decorum.
 - d. Distinguish the various roles of the participants in the trial process.
 - e. Evaluate the responsibilities of each participant in the court system.
 - f. Identify support personnel and other participants within the court system.
 - g. Analyze and interpret statutes.
 - h. Conduct advanced legal research.
 - i. Identify victim rights within the criminal justice process.

Connections

- Post-Secondary Connection—KCTCS PGL 223 Civil Litigation II or CRJ 230 Criminal Justice Courtroom Procedures
- Kentucky Revised Statutes
- Kentucky High School Mock Trial Tournament
- Federal Rules of Evidence
- CTSO—SkillsUSA